THREE’S LESSON PLANS FOR December 10 – 14

Letter of the week: review u, w, y Sign language: u, w, y

Fruit/Vegetable: Animal:

|  |  |  |  |  |  |
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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Literature\*** | Teacher’s choice | Students’ choice | Teacher’s choice | Teacher’s choice | Students’ choice |
| **Math\*** | Count kids in line (ordinal numbers) | Learning about numerals using wikki sticks (p.181) | Calendar  Count 1-25 in English and Spanish | Learning about numerals using wikki sticks (p.181) | Calendar  Count 1-25 in English and Spanish |
| **Science\*** | Talk about Sports | Experiments |  |  | Look at Three |
| **Music** | Sing Christmas songs | Instruments | Hokey pokey, Limbo, Freeze Dance | Sing Christmas songs | Instruments |
| **Gross Motor** | Walking in line | Hopping on one foot | Dancing | Yoga | Obstacle course or dancing |
| **Fine Motor** | Write names and review letters | Crumbling tissue, glue | Stretching cotton, glue | Write names and review letters | Color |
| **Art** |  | Make wreaths (paper plates and red and green tissue paper) | Cotton Santa Claus (cotton in the outline, |  | Color Christmas pictures |
| **Manipulative Stations** | Counting dice  Magnet letters | Matching  Lacing | Tangrams  Geometric solids | Dominoes  Puzzles | Small blocks  Connecting people |

\*Takes place during circle times